

Ms. Pablo's Weekly Newsletter

December 3 – 7, 2018



Happy December! We are in the core of 2nd grade learning where students are reading and writing with purpose and information and solving 2-digit math problems (45+16, 32-14, etc.). We are digging deep/thinking smarter in our reading by summarizing paragraphs and annotating. We continue our Semester Assessments this week. In reading, there will be 2 reading assessments (fiction and non-fiction) leveled at mid-2nd grade. One will be online and the other is a Kids A-Z paperback book. (Note that when assessments are administered, it usually lasts 10-15 minutes and are spread out during the week). The math assessments will re-assess the learned standards from September to the present - very similar to the homework, including word problems (1-2 step solving). Thank you for taking the time to read my newsletter! I hope you find it useful to help your child meet the 2nd grade standards and goals! Have a wonderful first week of December!

School / Class Events

Dec. 5
Wednesday
Field Trip
Please pack a small snack for your child to eat before we go on the buses and to eat a healthy breakfast on this day. We'll be departing school at mid-morning and will return at or near 12:45. Students will be having a late lunch on this day!

Dec. 7 - 12
PTA Holiday Boutique in Rm. 5

Dec. 17
Monday
No Early Day; regular dismissal @ 2:45

Dec. 21
Friday
Early Out Day; dismissal @ 1:50
Report Cards Go Home

Winter Break 12/24 - 1/11

*During the Holidays, many of us leave early to be with families. If you will be travelling early, please email me a week in advance for your child's absent work. Thank you!

Homework Policy:

The packet is to be completed and returned every Friday. Please work with your child and get them to explain or reason their answers. Ask "the why". This will help your child develop reasoning skills and citing evidence.

Note: It's not necessary to show all their work on the back side of the math, just some.

If you need more time, please do not hesitate to inform me.

Please encourage your child to take care of the packet, as I will not be making second copies if misplaced.

This Week's Homework Focus:

Reading Focus: Point of View

Math Multiple ways to show thinking/solving

Book Fair until Wednesday, Dec. 7
FYI: Most books have a cost of \$5.99 plus tax.

In class, we are learning...

Reading Foundational Skills (this week and next): Decoding and encoding -ear, -ere, and -ere
Remember, learn these words beyond isolation. See, recognize, and practice it in context, especially the sight words. Example: I like to paint with my friends.

near	ears	clear	fear	year
hear	steer	deer	cheer	here

Sight words:

any	always	blue	buy	city
draw	four	great	how	live

Reading: (Literature/Fiction) Many Characters, Many Points of View

Writing and Math: (see next page)

In class, we are learning...(continued)

Writing: We are writing opinions about a given topic and supporting it by citing evidence from our reading book. We learn different ways to start a sentence: First, Next, Another reason, Also, etc. As always, we reread, proof edit our work, and double check if our sentence makes sense!

Math

This week in math we are learning subtraction 2 digit numbers with breaking apart numbers & regrouping. **This is a challenging skill!** Here are some You Tube Links to help you understand the strategies your child is learning. Links are also posted on our class website:

Break Apart to Subtract

<https://youtu.be/Skqmtq7dkWw?list=PLeS6ctIS6oCJmCCHSZVdqQjwPmXQT2TgA>

<https://youtu.be/W3RB2TpLok0>

Regrouping

https://youtu.be/Buyage_L5-Y?list=PLksed5LaagE2Gx7uWM1COyUMOckLpmU3p

We are focus on using blocks and quick pictures to develop the foundational understanding of this math skill!

Your child may have shared with you about Number Talk Every Tuesday, we've been mentally solving facts and explaining our answers. The purposes of this are (1) to make sense of mathematics through various strategies and (2) to solve effectively and mentally. Talks usually last 5-10 minutes and it's quite engaging! So, wherever you are with your child, tie in learning and have them talk to you (just like book talks) with the basic facts below. If they make a mistake somewhere in their computation, don't correct them right away. Instead, ask them to show you their steps. Remember, learning grows much more when we learn from mistakes. Here's how (<http://learningattheprimarypond.com/blog/how-to-do-number-talks/>):

1. Write out a math fact horizontally, not vertically, so they are able to solve without relying on the traditional algorithm. Some basic facts to solve mentally: $14 + 14$, $14 + 15$, $14 + 16$, and $15 + 15$
2. Give enough time for them to think and solve.
3. Encourage your child to explain how they solve it and why.

For more info, visit:

How to implement it: <http://learningattheprimarypond.com/blog/how-to-do-number-talks/>

<https://www.ru.ac.za/media/rhodesuniversity/content/sanc/documents/SANC%20Number%20Talks%20reading.pdf>